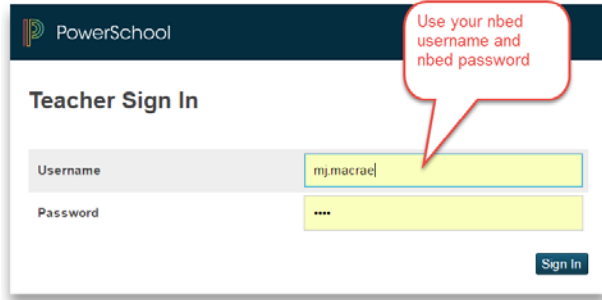


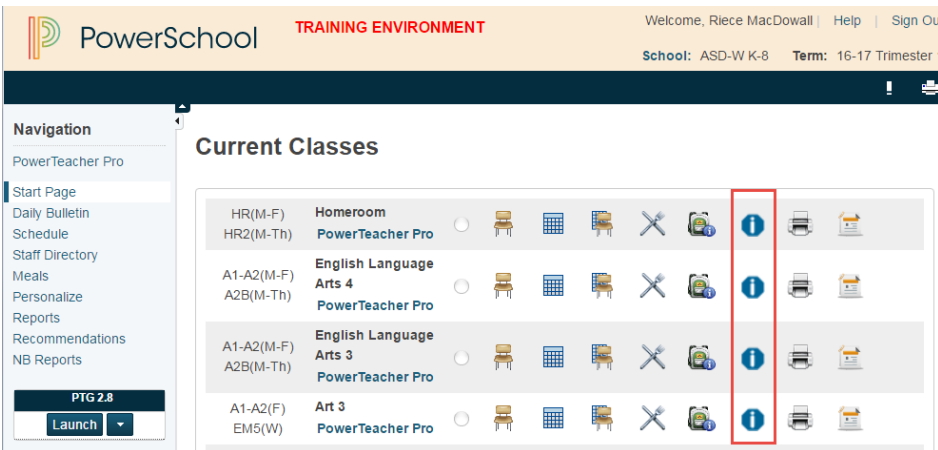
Appendix C - Completing K-8 Report Cards with PowerTeacher Pro

This appendix provides step-by-step procedures for completing the provincial K-8 report cards. The document begins with instructions for logging on, followed by the procedure for adding an individualized or modified Personalized Learning Plan (PLP) indicator, if required. Adding the PLP indicator is an action that must be completed in PowerTeacher; remaining steps are completed in PowerTeacher Pro Gradebook (PT Pro).

Logging on to PowerTeacher




By entering your nbed username and password, you will come to the PowerTeacher Homepage shown below.



Adding an Individualized or Modified Personalized Learning Plan (PLP) Indicator by Subject

Prior to a classroom teacher adding a PLP indicator, the Educational Support Teacher-Resource (EST-Resource) will have needed to add the PLP designation for applicable students in PowerSchool Administrator.

<p>In PowerTeacher you must click on the blue icon for every subject that you teach. If the EST-Resource has added the PLP designation the student's name will appear.</p>	
---	---

If you have students on PLPs and their names are not displayed in the PLP list you will need to ask the EST-Resource to add the PLP designation in PowerSchool Administrator for these students.

On the homepage of PowerTeacher is a list of all the classes you teach.

Current Classes

Click on the Alert icon for each Subject to indicate if individualization or modifications to curriculum outcomes have been made for a student

HR(M-F) HR2(M-Th)	Homeroom PowerTeacher Pro	<input type="checkbox"/>								
A1-A2(M-F) A2B(M-Th)	English Language Arts 4 PowerTeacher Pro	<input type="checkbox"/>								
A1-A2(M-F) A2B(M-Th)	English Language Arts 3 PowerTeacher Pro	<input type="checkbox"/>								
A1-A2(F) EM5(W)	Art 3 PowerTeacher Pro	<input type="checkbox"/>								
A1-A2(F) EM5(W)	Art 4 PowerTeacher Pro	<input type="checkbox"/>								
A3(M-F)	Mathematics 3 PowerTeacher Pro	<input type="checkbox"/>								

Clicking on the Alert Icon generates a list of student(s) who have the PLP designation added in PowerSchool by the EST-Resource. For individualized or modified to appear on the report card for a subject you will need to choose one of them by following the steps below.

(Click on a student to modify their SEP type)

Students	Student Number	Individualisation?	Modification?	PLP?	PLP Comments
Gregory, Masoka	1000519544	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Please refer to PLP Plan for modified ELA outcomes

This is the comment entered by the EST-Resource when they added the PLP Designation in PowerSchool. This comment does not display on the report card.

Clicking on the student's blue, hyperlinked name opens the screen below where individualized or modified report card indicators can be chosen and submitted.

Student's PLP Type

10.0

Student: Gregory, Masoka

Course: English Language Arts 4 (EELAB0040.4A)

Teacher: MacDowall, Riece

Individualised:

Modified:

Submit

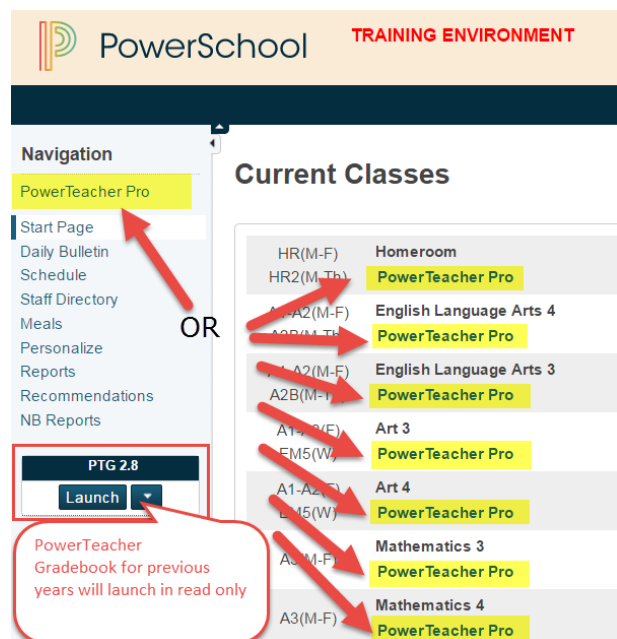
Once the indicator is submitted a checkmark will appear under the selected PLP type. The only functionality of the checkmark is to provide an indication on the report card.

Students	Student Number	Individualisation?	Modification?	PLP?	PLP Comments
Gregory, Masoka	1000519544	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Please refer to PLP Plan for modified ELA outcomes

Be sure to **repeat this process for all subjects** in which a student’s learning outcomes are modified or individualized. Adding the indicator to the homeroom does not add it to all subjects.

An indicator can be removed or changed during the school year, if required; however, no record of this change will exist in PowerSchool. The only record of this change would be the student’s actual PLP.

Launching PowerTeacher Pro Gradebook (PT Pro)



PT Pro can be launched from PowerTeacher in one of two ways.

1. In the left-hand side **Navigation** menu, click on PowerTeacher Pro. This launches PT Pro defaulting to the Homeroom class.

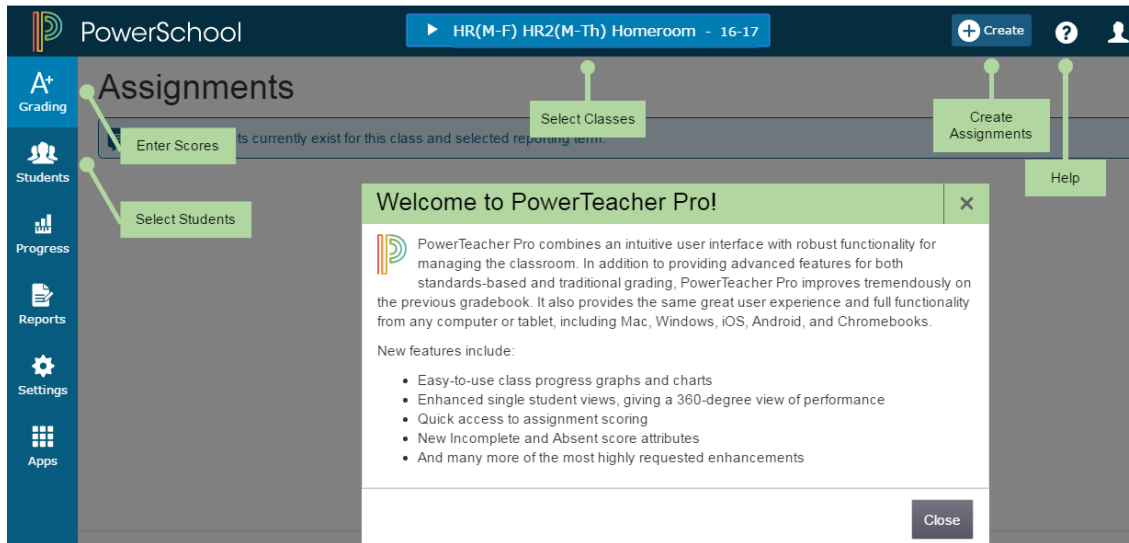
OR

2. From the **Current Classes** list, click on any of the PowerTeacher Pro hyperlinks located under each class. The gradebook will default to the class selected.

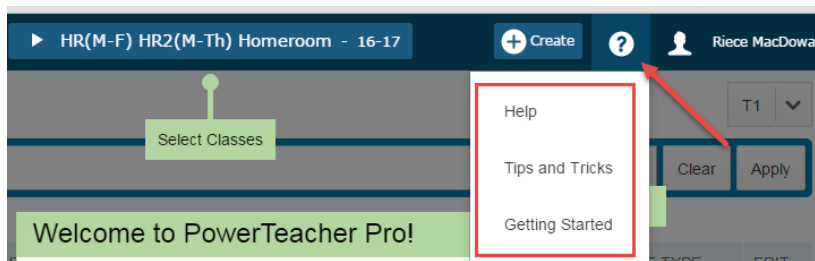
	<p>NOTE: The earlier version of PowerTeacher Gradebook (PTG 2.8), used by teachers in ASD-W in previous years, is available in Read Only. It must be reinstalled by the teacher for this launch feature to work. Clicking on Installer provides step-by-step directions.</p>
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Homepage of PT Pro

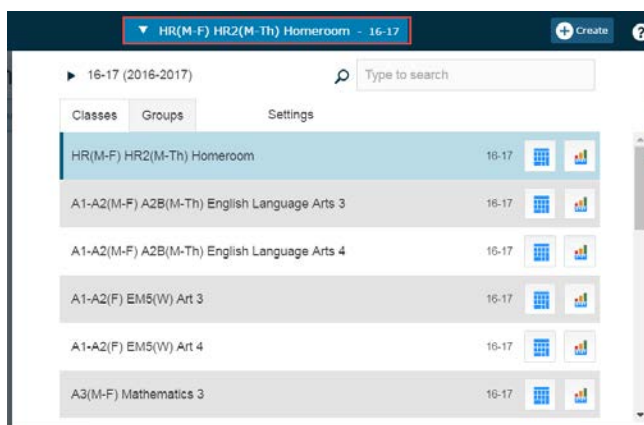
After launching from either the Navigation menu or from one of the current classes, you will see the PT Pro Homepage.



You can access the help menu by clicking on the “?” in the top right corner. It contains a lot of excellent information, including tips and tricks. The green boxes and welcome message appear only the first time you open PT Pro; choosing Getting Started under the “?” will allow you to view them again.



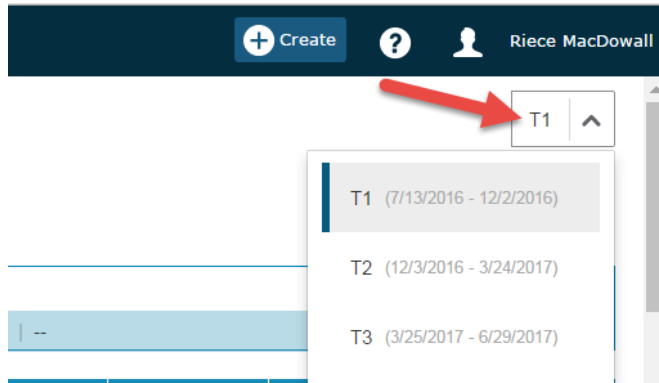
All classes you teach are available from the Select Classes blue bar at the top of the page.



Entering the Reporting Period

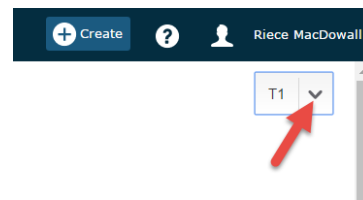
Prior to entering student achievement level data by subject strands or performance indicators for learning habits, it is **IMPORTANT** to select the correct reporting term. For K-8, you should select either Term 1 (T1), Term 2 (T2) or Term 3 (T3).

If you teach in a school that includes high school students, you will see other terms intended for Grades 9-12. These include: Semester 1 (S1), Semester 2 (S2), Final Grade/Full Year (F1), Quarter 1 (Q1), Quarter 2 (Q2), Quarter 3 (Q3) or Quarter 4 (Q4). **These terms should not be used for K-8 students.**



In the top right corner below your name you will see the Term button, click on the \wedge to open the list for your school. Choose the correct reporting term.

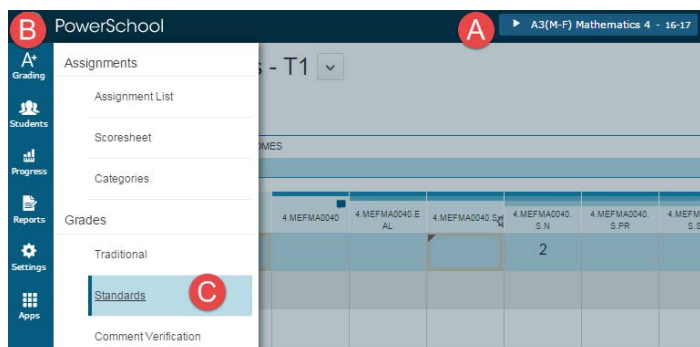
After making your selection, click on the \wedge to close the list. This will assign the term to all of your classes. You will need to change the term at the start of the next reporting period.



Opening the Standards Page

With the correct term selected, you are ready to enter report card data on the Standards page. To open this page follow the steps below.

- Select the Class (subject/grade) in which you wish to enter data.
- Click on the A+ Grading Icon on the left-hand side.
- Slide over and down the menu to Standards



The subject standards pages vary in Grades K-5 and Grades 6-8.

Differences

- At **Grades K-5** the homeroom teacher completes the performance indicators and the comments for the learning habits in the Homeroom class.
- At **Grades 6-8** the learning habits are included in each subject and no homeroom entry is required.

Similarities

- In addition to the subject area strands, every subject has a comment field and the option of adding an English as an Additional Language (EAL) indicator.
- If you have added an individualized or modified as a PLP indicator in PowerTeacher it is not displayed on the standards page; it will only show when the report card is run/printed.

On the Standards Page for all Grades K-5 subjects you will see:

Grades: Standards - T1 Term Selected T1

A3(M-F) Mathematics 4 Course Selected

4.MEFMA0040.S.N Number Strand Cell Selected - In this example Number Show More

Grade Scale Type: (4+ - NA) Grade Scale assigned to the strand - In this example 4+ - NA

STUDENT (7)	T1	MA0040 EAL	4.MEFMA0040.S	4.MEFMA0040.S.N	4.MEFMA0040.S.PR	4.MEFMA0040.S.SS	4.MEFMA0040.S.SP
1. Gregory, Masoka			3	4	NA	NA	

This bar contains the coded header for each column. By clicking in a cell under any of the coded headers, the complete text will show as "Number" does in the example above. If the text exceeds the space, click on Show More for full text.

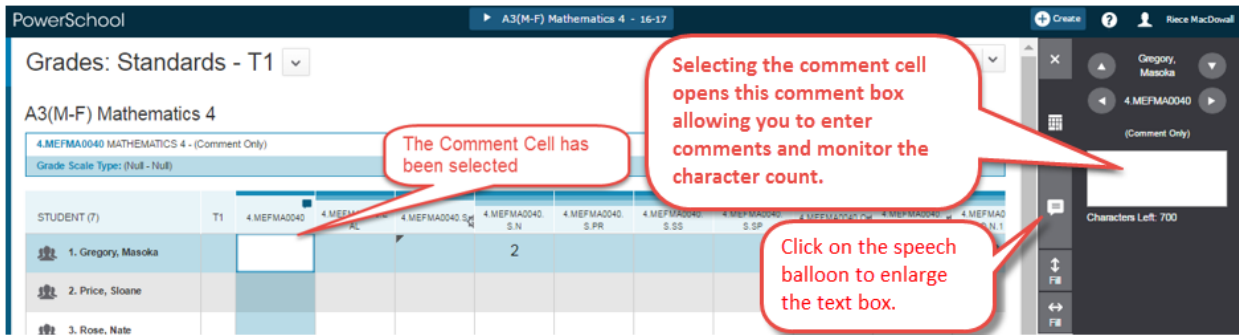
For each subject on the report cards K-5 you may add a comment, EAL indicator and the subject strand(s) achievement indicator (4+, 4, 3+, 3, 2, 1, NA).

On the Standards Page for Grades 6-8 subjects you will see:

All features shown above, **plus** columns for reporting on the learning habits for each of the middle school courses.

Adding Report Card Comments

All subjects have a comment cell located in the second column after the term header (T1). Clicking on a cell in this column turns it white and opens the keypad on the right. The keypad will change depending on whether you are adding comments or achievement scale indicators for the strand(s) within a subject. The example below shows a comment box; when reporting on strands it will change to a number pad with the achievement levels.



Knowing the Comment Character Count

The following are the character counts for K-8 English Prime (EP) and French Immersion (FI) report cards.

New this year - Strengths, Needs, Next Steps: have been hard coded and thus do not use any of the available character count in the comment boxes. Also, the comment box will not allow you to exceed the allowable character count for any subject. It will stop at either 700 or 350 depending on the subject area.

Learning Habits K-5	Learning Habits 6-8	English Language Arts (ELA) K-8	FI Language Arts (FILA) 3-8	Mathematics K-8	Pre – Intensive, Intensive, and Post Intensive French	All Other Subjects
700	Reported within subject area comment box	700	700	700	700	350

Using the Fill Functionality

The keypad provides the option to fill both vertically or horizontally. If there are any scores already entered in a cell in the column or row when fill is selected they will not be replaced.

Filling Vertically

Grade Scale Type: (4+ - NA)

STUDENT (7)	T1	4.SLIFB0040	4.SLIFB0040.EA.L	4.SLIFB0040.S	4.SLIFB0040.S.1	4.SLIFB0040.S.2	4.SLIFB0040.S.3
1. Greer, Megan					4		
2. Killalea, McKalia					4		
3. Martin, Morgan							
4. Painter, Matthew					3		
5. Rainford, Matthew							

Enter performance indicator with keypad or in column cell with your keyboard

Keypad buttons: 4, 3, 2, +, 1, NA, Enter, Fill (vertical), Incomplete, Exempt

In the above example with the cell selected that has a 3 performance indicator, clicking on the fill vertically button would place a 3 in any empty cells in this column.

Filling Horizontally

STUDENT (7)	T1	4.SLIFB0040	4.SLIFB0040.EA.L	4.SLIFB0040.S	4.SLIFB0040.S.1	4.SLIFB0040.S.2	4.SLIFB0040.S.3
1. Greer, Megan					4		
2. Killalea, McKalia							
3. Martin, Morgan							
4. Painter, Matthew							
5. Rainford, Matthew							

You can enter your performance indicator in column cell or with the keypad

Keypad buttons: 4, 3, 2, +, 1, NA, Enter, Fill (horizontal), Incomplete, Exempt

In the above example with the cell selected that has a 4 performance indicator, clicking on the fill horizontally button would place a 4 in any empty cells in this row.

Immediately after fill is used, a confirmation message will appear. There is the option to confirm with OK or undo the change. Once the fill is confirmed with OK, a tick mark (small black triangle) indicating the teacher has entered a score will appear in the upper, left-hand corner of the cell.

If the score is cleared by deleting it with the X, the tick mark will remain and using fill again for that cell will not be an option. The message *No eligible blank scores are available to fill* will be displayed. To completely clear the cell so fill can be used again, click on the **revert arrow**.

Fill Complete: 2 scores updated

Undo OK

Keypad buttons: Revert (arrow), X, Refresh (circular arrow)

Filling can also be done with comments and works in the same way as described above for performance indicators.

Names and Pronouns

×

This comment contains student names or pronouns. Do you want to apply **smart text** to each student?

- <last name, first name>
- <first name last name>
- <preferred name>
- <first name>
- <last name>
- <he/she>
- <He/She>
- <his/her>
- <His/Her>
- <him/her>
- <Him/Her>

This is a sample comment. When we use <he/she> or her or she the Smart Text will detect this.

Use Original Text

Use Smart Text

The comment cell would be selected by clicking on the cell. In the case of comments, the fill vertically button would be clicked.

Fill comments includes the option of Smart Text functionality. If the comment contained any of the Names or Pronouns listed to the left, clicking on the green *Use Smart Text* will replace them in each students comment. *Use Original Text* keeps the message as written.

After filling comments, teachers can still click on individual student comment cells and edit the comment.

Selecting either the incomplete or exempt buttons on the keypad when assessing student performance for Strands, GCOs or SCO, these will not appear on the Report Card.

4.SLIFB0040.S.1	4.SLIFB0040.S.2	4.SLIFB0040.S.3
4	4	4
4	4	4
3	4	4

When all data are entered or when you want to stop entering data click on the **Save** button. If you forget to click Save and try to go to another page or sign out you will be prompted to Save and Continue.

×

You have unsaved changes.

Save and Continue

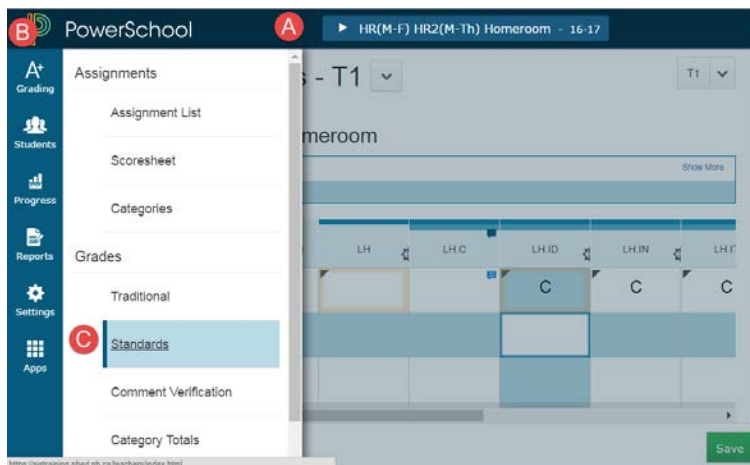
Entering Learning Habit Performance Indicators

All K-8 teachers will enter and use the same performance indicators for student learning habits:

<p>Learning Habits :</p> <p>Independence Initiative Interactions Organization Responsibility</p>	<p>Performance Indicators:</p> <p>C -Consistently U - Usually S - Sometimes R - Rarely</p>	<p>K-5 teachers enter Learning Habit Performance Indicators in the Homeroom class and not for subjects.</p> <p>6-8 teachers enter Learning Habit Performance Indicators for each subject and not the Homeroom class.</p>
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Directions for entering learning habits indicators and comments - Grades K-5

- A. Select the Homeroom Class
- B. Click on the A+ Grading Icon on the left-hand side.
- C. Slide over and down the menu to Standards



This opens the Homeroom Standards page. It is a good idea to confirm you are on the right term before entering data.

The bar across the top lists the headers and standards associated with homeroom.

Where the **Red "X"s** are shown below you do not enter any data; these are columns for the title header of each section.

T1 is the term header, LH is the Learning Habits header and FLC is the French Language and Culture header.

Grades: Standards - T1

HR(M-F) HR2(M-Th) Homeroom

LH.C Learning Habits Comment - (Comment Only)

Grade Scale Type: (Null - Null)

STUDENT (16)	T1	LH	LH.C	LH.ID	LH.IN	LH.IT	LH.O	LH.R	FLC	FLC.1
1. Gregory, Masoka		X							X	
2. MacIntosh, Owen		X								

- A. LH.C is the Learning Habits Comment
- B. LH.ID is the Learning Habit Independence
- C. LH.IN is the Learning Habit Initiative
- D. LH.IT is the Learning Habit Interactions
- E. LH.O is the Learning Habit Organization
- F. LH.R is the Learning Habit Responsibility
- G. FLC.1 is the French Language and Culture

Note: Clicking in any of the cells causes the following to happen:
 On the left the full name of the indicator appears and below it is the applied assessment scale.
 On the right, the keypad opens with the appropriate scale available.

In the example below, clicking on the LH.IT cell displays Interactions, Grade Scale Type (C-R) and keypad to select C, U, S or R. The performance indicators can also be typed on your keyboard instead of using the keypad.

Grades: Standards - T1

HR(M-F) HR2(M-Th) Homeroom

LH.IT Interactions

Grade Scale Type: (C - R)

STUDENT (16)	T1	LH	LH.C	LH.ID	LH.IN	LH.IT	LH.O	LH.R	FLC	FLC.1
1. Gregory, Masoka										
2. MacIntosh, Owen										
3. McDonough, Quentin										

To complete the learning habits section, you need to enter C, U, S, or R for each of the five learning habits and enter any comments needed for elaboration or clarification in the comment section. A blue comment balloon will appear when a comment has been saved.

In addition, all K-2 teachers and Grade 3 English Prime teachers will enter a Yes or No for French Language and Culture.

These tasks can be completed in any order. It is a good practice to save frequently while working.

7. Richards, Noah			S	C	C	C	C		YES
8. Robichaud, Peter			C	C	U	C	U		YES

Save

If you choose to type performance indicators versus selecting from the keypad and accidentally enter an incorrect letter or number that is not associated to the selected learning habit, an error message will appear when you try to save your work or when you try to move to another cell. The entered indicator will change to **RED** and will have to be replaced before you can continue or save.

HR(M-F) HR2(M-Th) Homeroom - 16-17

Validation errors must be corrected on the selected score before saving.

Not valid

LH	LH.C	LH.ID	LH.IN	LH.IT	LH.O	LH.R	FLC	FLC.1
							3	

Gregory, Masoka

FLC

Calculated: Null

NULL

Codes

Enter

Incomplete

Exempt

Grades 6-8 Learning Habits Procedure

Performance on learning habits for middle school students is entered for each subject by the subject teacher and not by the homeroom teacher. The procedures for opening the standards page for each subject include:

- A. Select the Class (subject/grade) on which you wish to enter data.
- B. Click on the A+ Grading Icon on the left hand side.
- C. Slide over and down the menu to Standards.
- D. This will launch the course section Standard Grading Page which displays columns for the entry of course comments, learning habits performance indicators and the achievement indicators for course strands.

The screenshot shows the PowerSchool interface for 'A1(M-F) Mathematics 6 - 16-17'. On the left sidebar, the 'Standards' option is highlighted with a red circle 'C'. At the top left, the 'A+' Grading icon is highlighted with a red circle 'B'. At the top right, the course selection 'A1(M-F) Mathematics 6 - 16-17' is highlighted with a red circle 'A'. The main content area shows a table with columns for standards and achievement indicators. A red circle 'D' highlights the table header area.

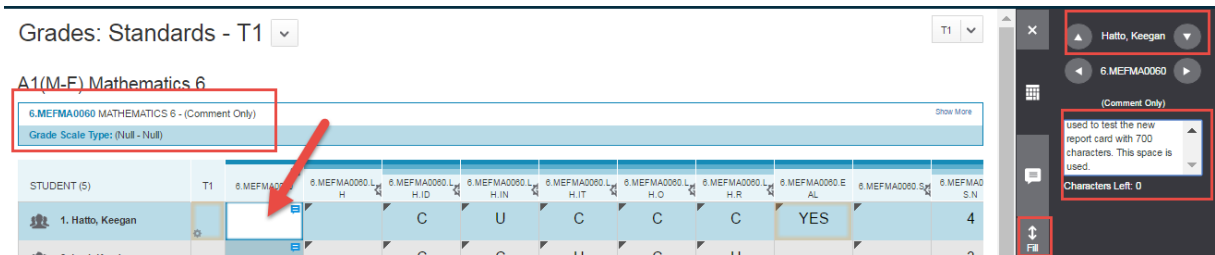
	6.MEFMA0000	6.MEFMA0000.L.H	6.MEFMA0000.L.H.ID	6.MEFMA0000.L.H.IN	6.MEFMA0000.L.H.IT	6.MEFMA0000.L.H.O	6.MEFMA0000.L.H.R
			C	U	C	C	C
			C	C	U	C	U
			U	U	U	U	S
			S	S	S	S	S
			R	R	R	S	S

On your Standards Grading page for all Grades 6-8 courses you will see the following Learning Habits Section (A –F) at the beginning left of the list of Standards. Scrolling to the right will bring you to the English as an Another Language Indicator (EAL) and Subject Strands. Both learning habits and strands are completed for all Grade 6-8 subjects.

The screenshot shows the 'Grades: Standards - T1' page for 'A1(M-F) Mathematics 6'. The table header has a 'Grade Scale Type: (Yes - NA)' dropdown highlighted with a red circle 'A'. The table columns are labeled with letters A through F, highlighted with red circles. The table lists five students and their achievement indicators for various standards.

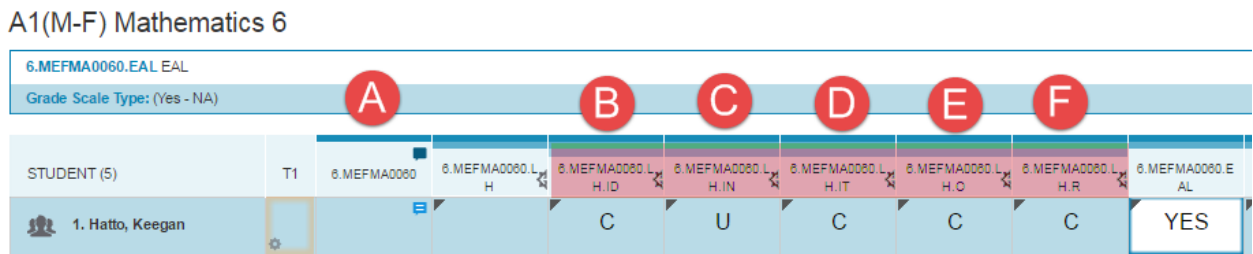
STUDENT (S)	T1	6.MEFMA0000	6.MEFMA0000.L.H	6.MEFMA0000.L.H.ID	6.MEFMA0000.L.H.IN	6.MEFMA0000.L.H.IT	6.MEFMA0000.L.H.O	6.MEFMA0000.L.H.R
1. Hatto, Keegan			C	U	C	C	C	
2. Leal, Kendra			C	C	U	C	U	
3. Soehner, Kierem			U	U	U	U	S	
4. Staples, Leland			S	S	S	S	S	
5. White, Kyra			R	R	R	S	S	

The Comment Box for the course is in the second column.
 PLEASE NOTE: For Grades 6-8 there is no separate learning habits comment box; the comment box is used for both learning habits and subject comments.



Clicking in the cell will display the complete name of the strand above on the left and opens the keypad on the right. You can enlarge the comment box by clicking on the white speech balloon. The Characters Left cell keeps track of the space you have used and will stop further entry when 0 is reached.

The learning habits headers follow the comment column and are left blank. B-F are the five columns for the five learning habits listed below.



- A. Is the comment box.
- A. LH.ID is the Learning Habit Independence.
- B. LH.IN is the Learning Habit Initiative.
- C. LH.IT is the Learning Habit Interactions.
- D. LH.O is the Learning Habit Organization.
- E. LH.R is the Learning Habit Responsibility.

Entering Subject Strand Indicators Grades K-8

- Select the Class (subject/grade) on which you wish to enter data.
- Click on the A+ Grading Icon on the left hand side.
- Slide over and down the menu to Standards.

The screenshot shows the PowerSchool interface. On the left, the 'A+ Grading' menu is open, and the 'Standards' option is highlighted with a red circle 'C'. The main content area displays a table for 'English Language Arts 3' with columns for various strand indicators and their corresponding scores.

3.EELAB0030	3.EELAB0030.EA L	3.EELAB0030.S	3.EELAB0030.S. SL	3.EELAB0030.S. RV	3.EELAB0030.S. WR	3.EELAB0030.O
	YES		4+	3+	3	
	NO		3+	3	3+	
	YES		2	2	2	

For Grades K-5

- Enter a subject comment
Follow the same procedures as when entering comments for learning habits. The character left count cell will tell how many characters remain available as you type. When you reach 0, you cannot type anymore text.
- Enter the EAL indicator if required.
- Enter strand indicators

The screenshot shows the PowerSchool interface. On the left, the 'A+ Grading' menu is open, and the 'Standards' option is highlighted with a red circle 'C'. The main content area displays a table for 'English Language Arts 3' with columns for various strand indicators and their corresponding scores. A red circle 'A' is placed over the 'EAL' column header, and a red circle 'B' is placed over the 'SL' column header.

STUDENT (S)	T1	3.EELAB0030	3.EELAB0030.EA L	3.EELAB0030.S	3.EELAB0030.S. SL	3.EELAB0030.S. RV	3.EELAB0030.S. WR	3.EELAB0030.O
1. MacIntosh, Owen			YES		4+	3+	3	
2. McDonough, Quentin			NO		3+	3	3+	
3. Moeller, Nathan			YES		2	2	2	

For Grades 6-8

- A. The comment section is located before the learning habits. You will need to scroll using the bottom scrubber bar to move between comments, learning habits and subject strands.
- B. Enter the EAL indicator if required.
- C. The strands for all subjects come after the strand header.

Grades: Standards - T1 T1

A1(M-F) Mathematics 6

6.MEFMA0060.EAL EAL Show More

Grade Scale Type: (Yes - NA)

STUDENT (S)	T1	60.L	6.MEFMA0060.L H.O	6.MEFMA0060.L H.R	6.MEFMA0060.E AL	6.MEFMA0060.S	6.MEFMA0060.S N	6.MEFMA0060.S PR	6.MEFMA0060.S SS	6.MEFMA0060.S SP	6.MEFMA0060.O
1. Hatto, Keegan	-		C	C			4	4	3+	NA	
2. Leal, Kendra	-		C	U			3	3	3	NA	
3. Soehner, Kierem	-		U	S			3	3	3	NA	
4. Staples, Leland	-		S	S			3	3+	3	NA	
5. White, Kyra	-		S	S	YES		2	1	2	NA	

A The comment was completed prior to Learning Habits and is in the 2nd column

B

C

As was explained with the learning habits, the keypad can be used with all subjects to move through students or strands using the left-right or up-down arrows

Macintosh, Owen

3.MEFMA0030

(Comment Only)

Characters Left: 700

In all Subjects you can choose one student and then use the up or down arrows to move through your class list.

You can use the left or right arrows to move through the strands and indicators for the same student.

You can Fill vertically or horizontally both comments or indicators

You can save anytime and then continue to work on data entry. You will see the Data Saved Banner at the top of the page to let you know your save is complete.

PowerSchool ▶ A1(M-F) Mathematics 6 - 16-17

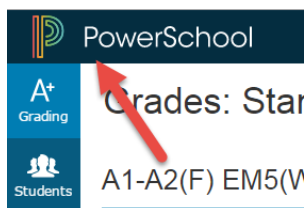
Grades: Standards - T1 T1

A1(M-F) Mathematics 6

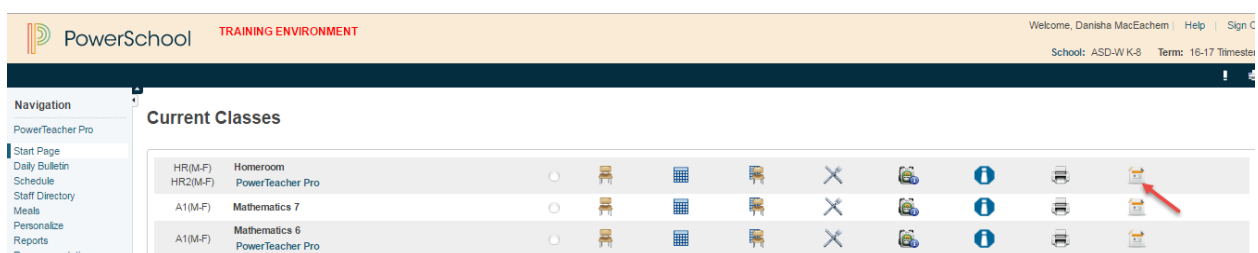
✓ Data saved ✕

Printing Student Report Cards from PowerTeacher

You need to return to the PowerTeacher homepage to print report cards. You can do this by clicking on the PowerSchool Logo/Name in the top left corner of PT Pro.



To print a class set of report cards, click on the report icon for any of your classes.

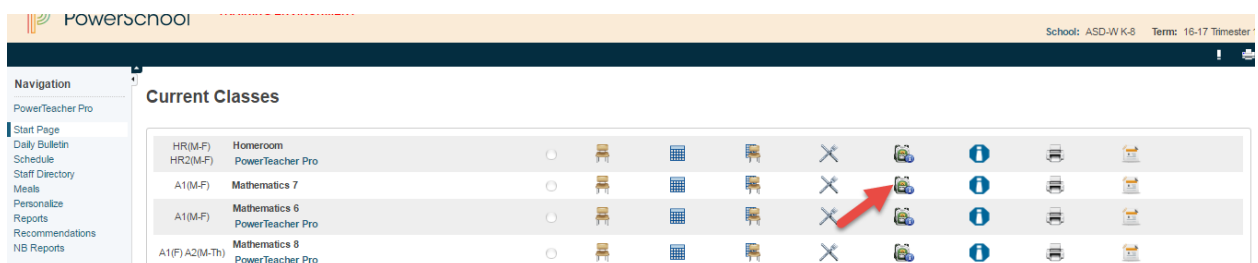


On the next screen choose the appropriate term and click submit to run a class set of report cards.

K-8 Provincial Report Card

A screenshot of the "Report Preferences" form. The form has a "Student Selection:" field with the text "The 17 students in this class." below it. There is a "Term:" dropdown menu with options "T1", "T2", and "T3". A red box highlights the "T1" option. A red arrow points to the "Submit" button at the bottom right of the form.

To print a report card for an individual student click on the back pack of the class in which the student is enrolled.



This opens the class list screen; click on the student's name.

Homeroom
HR(M-F) HR2(M-F)

Hatto, Keegan
Howe, Joseph
Jenner, Justin
Langille, Jorjia
Leal, Kendra
LeMay, Karlee
Liu, Jonathan
Nye, Josie
Orser, Kailey
Pham, Kamryn
Price, Junho
Soehner, Kierem
Staples, Leland
Vahi, Joshua
Wall, Joshua
White, Kyra
Young, Jeremy

PowerSchool TRAINING ENVIRONMENT

Student Information

Use the navigation pane on the left to work with the students listed.

- Click on the student's last name to go to your default student screen.
- Click on the student's first name to go to the last student screen viewed.
i.e. - If you last looked at an Attendance page, clicking the student's first name will take you to the Attendance page for that student.
- Click on a class name to change the current list of students to those in that class.

On the individual student screen, use the Select Screens menu to choose K-8 Provincial Report Card.

Schedule

Hatto, Keegan 6 2508000723 WK8

Exp	Trm	Crs-Sec	Course	Teacher	Room
HR(M-F) HR2(M-F)	16-17	NGHRA1308-67	Homeroom	MacEachem, Danisha	23
A1(M-F)	16-17	MEFMA0060-6A	Mathematics 6	MacEachem, Danisha	23
A2(M) A2B(M)	16-17	PEPEB0060-6A	Health Education 6	MacNab, Kennedie	24
A2(F) A3(M,W) A2B(F)	16-17	PEPEA0060-6A	Physical Education 6	McCarty, Blade	
A4-EM5(M-Th)	16-17	EELAB0060-6A	English Language Arts 6	Madden, Lacey	23
A2(F) EM6(M) A2B(F)	16-17	TECAL0060-6A	Personal Dev. & Career Planning 6	McCarty, Blade	
EM7(M) ML6(M,W)	16-17	HESSA0060-6A	Social Studies 6	MacEachem, Danisha	23
A2(T-Th)	16-17	SEGEA0060-6A	Science 6	MacNab, Kennedie	24
A3(TTh-F)	16-17	SLPOA0060-6A	Post-Intensive French 6	MacLenn, JinguJing	28
ML6-ML7(T)	16-17	FEARB0060-6A	Art 6	Madden, Lacey	28
ML6(W)	16-17	IETEAD0060-6A	Technology 6	Madden, Lacey	28
ML6-ML7(W)	16-17	FEMUD0060-6A	Music 6	Madden, Lacey	28

Select screens menu:
 Select screens
 Cumulative Grade Information
 Demographics
 Final Grade Entry (Traditional)
 Graduation Plan Progress
K-8 Provincial Report Card
 Meeting Attendance
 Net Access Summary
 Print A Report
 Quick Lookup
 Recommendations
 Schedule
 Student Photo
 Submit Log Entry
 Teacher Comments
 Term Grades

Select the appropriate term and click on submit to run the report card

K-8 Provincial Report Card

Report Preferences

Student Selection: Hatto, Keegan

Term: [Dropdown menu showing T1, T2, T3]

Submit